



Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

Recap

Quantitative Social Research II

Workshop 3: Path Analysis and the Causal Framework

Jose Pina-Sánchez



Workshop Aims: Recap

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Causation

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Framework

Confounders

Colliders

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Recap

- Last week we contrasted two model building strategies
 - Data driven (inductive, seeking to predict)
 - Theory driven (deductive, seeking to explain)
- Question: Why is the former not good at explaining?

Workshop Aims: Recap

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Correlation \neq
CausationCausal
Framework

Confounders

Colliders

Mediators

Recap

- Last week we contrasted two model building strategies
 - Data driven (inductive, seeking to predict)
 - Theory driven (deductive, seeking to explain)
- Question: Why is the former not good at explaining?
 - Over-fitted models leading to problems of multicollinearity, etc.
 - Arbitrary selection of variables, p-hacking
- We need to pre-identify the variables to be included in the model
 - To test hypotheses (e.g. judges in the Crown Court discriminate against Muslim offenders)
 - To describe a causal mechanism (e.g. compliance with the law is caused by the perceived legitimacy of authorities)
 - To do so (to identify the right variables) we need theory
 - And a few important concepts from the causal framework



Research Aims

Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

Recap

- The causal framework offers a systematic approach to interpret the theoretical role of different variables
 - Cause and effect
 - but also confounders, colliders, mediators and moderators
- We should be careful as to how/where they should be included
 - And how they are related to each other
- We'll present these concepts now and in the workshop we will practice them using data from
 - The Labour Force Survey
 - 'Pathways to Desistance'



Correlation \neq Causation

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Causal
Framework

Confounders

Colliders

Mediators

Recap

- Correlation does not imply causation because it does not constrain the possible causal relations enough



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Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

Recap

- Correlation does not imply causation because it does not constrain the possible causal relations enough
- Two given variables (X and Y) might be correlated for different reasons:



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Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

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- Correlation does not imply causation because it does not constrain the possible causal relations enough
- Two given variables (X and Y) might be correlated for different reasons:
 - $X \rightarrow Y$, the expected causal path, if so, correlation = causation



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Workshop Aims

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Causation**

Causal
Framework

Confounders

Colliders

Mediators

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 - $Y \rightarrow X$, the causal path works in reverse



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Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders
Colliders
Mediators

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- Correlation does not imply causation because it does not constrain the possible causal relations enough
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 - $X \rightarrow Y$, the expected causal path, if so, correlation = causation
 - $Y \rightarrow X$, the causal path works in reverse
 - $Z \rightarrow X, Y$, a third variable correlated with both the alleged cause and effect

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Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

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 - $Z \rightarrow X, Y$, a third variable correlated with both the alleged cause and effect
 - Problems with the modelling strategy (collider effects) or the research design (measurement error, missing data, etc.)

Cross-Sectional Data

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Causation

Causal
Framework

Confounders

Colliders

Mediators

Recap

- We can rule out the presence of reverse causality and confounding effects using experiments
 - We compare subjects in similar (randomised) groups before and after we intervene in one of those groups
 - No confounders, the two groups are identical because subjects are allocated to the ‘intervention’ or ‘control’ group at random
 - No reverse causality, we control the timing of the intervention and compare results from before and after
 - Hard to carry out in the social sciences
- Question: Do you remember why?

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Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

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Question: Do you remember why?
- We can explore reverse causal paths using longitudinal data
 - The problem of confounding effects is still present though
- When we have cross-sectional data we have to rely on a series of assumptions
 - The causal framework is just a tool to help us formalise those assumptions

Causal Framework

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Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

Recap

- Representing the relationships between our variables before we run our models
- Using graphs (DAGs) variables can be considered as
 - Parents (cause, explanatory variables)
 - Descendants (effect, outcome variables)
- Allows us to theorise additional roles of different variables in complex causal relationships
 - Confounders
 - Colliders
 - Mediators
- Which should be considered when building our model

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Causal
Framework

Confounders
Colliders
Mediators

Recap

- Variables that cause both the outcome and an explanatory variable
 - Higher salaries (Y) for older (X) workers are confounded by experience (Z)
 - Longer sentences (Y) for male (X) offenders are confounded by their rehabilitation potential (Z)
 - Higher number of car crashes (Y) are recorded for bigger drivers (X), which is confounded by their sex (Z)
- We should include all potential confounders
 - Otherwise the relationship between X and Y will be biased



Modelling Confounders

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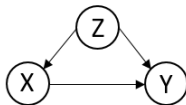
Confounders

Colliders

Mediators

Recap

Causal relationship





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Causation

Causal
Framework

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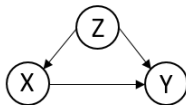
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Mediators

Recap

Modelling Confounders

Causal relationship



Bad model

$$Y = \alpha + \beta X + e$$



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Correlation \neq
Causation

Causal
Framework

Confounders

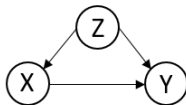
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Bad model

$$Y = \alpha + \beta X + e$$

Good model

$$Y = \alpha + \beta_1 X + \beta_2 Z + e$$

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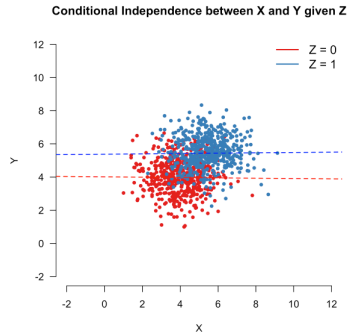
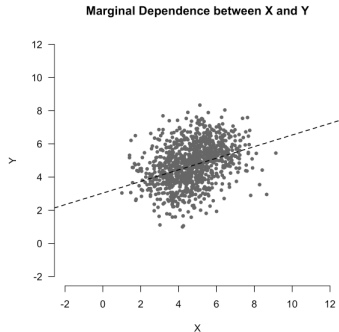
Confounders

Colliders

Mediators

Recap

Confounder Effect

Source: [Fabian Dablander](#)

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Framework

Confounders

Colliders

Mediators

Recap

- The assumptions of the linear regression model:
 - Normality: $N \sim (0, Var(e))$
 - Homoskedasticity: $Var(e_i) = Var(e)$
 - Independence: $Cov(e_i, e_j) = 0$
 - **No endogeneity**: $Cov(X_i, e_i) = 0$
 - Perfectly measured variables
 - No missing data (other than missing at random)
 - **No omitted relevant variables**
 - No multicollinearity
 - Linearity



Confounder Effect: Mathematically

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Causation

Causal
Framework

Confounders

Colliders

Mediators

Recap

- Variability in the dependent variable that is not controlled for the explanatory variables included in the model is captured by the error term
 - true model: $Y = \beta_0 + \beta_1 X + \beta_2 Z + e$
 - our model: $Y = \beta_0 + \beta_1 X + e^*$
 - then our residuals: $e^* = e + \beta_2 Z$

Confounder Effect: Mathematically

Workshop Aims

Correlation \neq
CausationCausal
Framework

Confounders

Colliders

Mediators

Recap

- Variability in the dependent variable that is not controlled for the explanatory variables included in the model is captured by the error term
 - true model: $Y = \beta_0 + \beta_1 X + \beta_2 Z + e$
 - our model: $Y = \beta_0 + \beta_1 X + e^*$
 - then our residuals: $e^* = e + \beta_2 Z$
- If Z is a confounder (causing Y but also associated to X)
 - $Cov(X, Z) \neq 0$ and $Cov(X, e^*) \neq 0$
- Then $\hat{\beta}_1$, the estimated effect of X on Y is biased

$$- \hat{\beta}_1^* = \overbrace{\frac{Cov(Y, X)}{Var(X)}}^{\beta_1} + \overbrace{\beta_2 \frac{Cov(Z, X)}{Var(X)}}^{bias}$$

Workshop Aims

Correlation \neq
CausationCausal
Framework

Confounders

Colliders

Mediators

Recap

- Confounders which are not a cause but an effect of the outcome variable
 - The duration of a custodial sentence (Y) will determine whether the sentence is reviewed by the Parole Board (Z), which is also determined by the seriousness of the case (X)
 - Being attractive (X) and being intelligent (Y) are two unrelated traits, but they are both -probably- related to being in a couple (Z)
- We should not condition on any colliders (or their descendants)
 - Otherwise the relationship between X and Y will be biased

Modelling Colliders

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CausationCausal
Framework

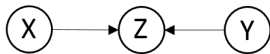
Confounders

Colliders

Mediators

Recap

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Modelling Colliders

Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

Recap

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Bad model

$$Y = \alpha + \beta_1 X + \beta_2 Z + e$$



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Workshop Aims

Correlation \neq
CausationCausal
Framework

Confounders

Colliders

Mediators

Recap

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Bad model

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Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

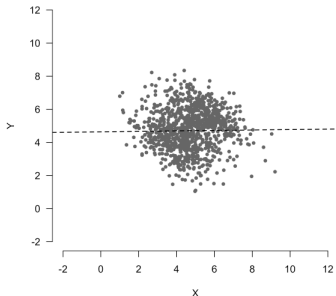
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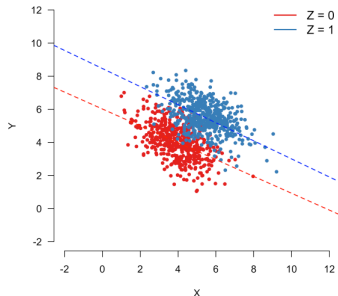
Recap

Collider Effect

Marginal Independence between X and Y



Conditional Dependence between X and Y given Z



Source: [Fabian Dablander](#)



Workshop Aims

Correlation \neq
CausationCausal
Framework

Confounders

Colliders

Mediators

Recap

- A variable Z through which X has a causal effect on Y
 - *Full mediation*, as in $X \rightarrow Z \rightarrow Y$
 - *Partial mediation*, when X also has a direct effect on Y
 - E.g. grades \rightarrow happiness, mediated by self-esteem
 - Question: Are there mediating paths in the gender gap model?
 - The procedural justice model
 - When a variable Z modifies the effect of X on Y we call it a *moderator* (aka interaction)

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Correlation \neq
CausationCausal
Framework

Confounders

Colliders

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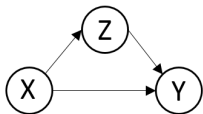
Recap

- A variable Z through which X has a causal effect on Y
 - *Full mediation*, as in $X \rightarrow Z \rightarrow Y$
 - *Partial mediation*, when X also has a direct effect on Y
 - E.g. grades \rightarrow happiness, mediated by self-esteem
 - Question: Are there mediating paths in the gender gap model?
 - The procedural justice model
 - When a variable Z modifies the effect of X on Y we call it a *moderator* (aka interaction)
- If we want to disentangle the different (*direct* and *indirect*) effects of X on Y ,
 - We need to specify the potential *mediating* (*indirect*) effects
 - Otherwise we will be estimating its *total* effect, as a whole, or just its *direct* effect



Modelling Mediators

Causal relationship (partial mediation)



Workshop Aims

Correlation \neq
Causation

Causal
Framework

Confounders

Colliders

Mediators

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Correlation \neq
CausationCausal
Framework

Confounders

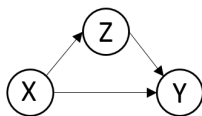
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Recap

Modelling Mediators

Causal relationship (partial mediation)

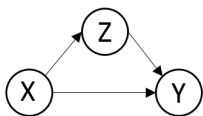


Bad model (we only estimate the direct effect, the indirect effect is controlled for)

$$Y = \alpha + \beta_1 X + \beta_2 Z + e$$

Modelling Mediators

Causal relationship (partial mediation)



Bad model (we only estimate the direct effect, the indirect effect is controlled for)

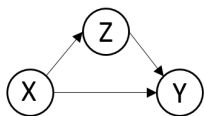
$$Y = \alpha + \beta_1 X + \beta_2 Z + e$$

Better model (we estimate the total effect, although the direct and indirect effects are not disentangled)

$$Y = \alpha + \beta_1 X + e$$

Modelling Mediators

Causal relationship (partial mediation)



Bad model (we only estimate the direct effect, the indirect effect is controlled for)

$$Y = \alpha + \beta_1 X + \beta_2 Z + e$$

Better model (we estimate the total effect, although the direct and indirect effects are not disentangled)

$$Y = \alpha + \beta_1 X + e$$

Better model (we estimate the direct effect, and the indirect effect through a second model)

$$Z = \alpha + \beta_1 X + e$$

$$Y = \alpha + \beta_2 X + \beta_3 Z + e$$

$$\text{Total Effect}_X = \underbrace{\beta_1 \beta_3}_{\text{Indirect Effect}} + \underbrace{\beta_2}_{\text{Direct Effect}}$$



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CausationCausal
Framework

Confounders

Colliders

Mediators

Recap

- We have learnt useful model building strategies when we seek to *explain*
 - To approximate the causal relationship between two variables more accurately we need to control for confounding factors
 - Introducing all the variables in a model in order to ‘control’ for them is not the right approach
 - Rather we need to think carefully about the underlying causal relationships (avoid collider bias)
 - If interested in the total (direct + indirect) effect of a given variable you might want to consider potential mediating effects
- To learn more read:
 - van der Weele (2011) ‘Causal diagrams for empirical legal research: A methodology for identifying causation, avoiding bias and interpreting results’
- In Workshop 8 we will learn how to use longitudinal data to model reverse causal effects